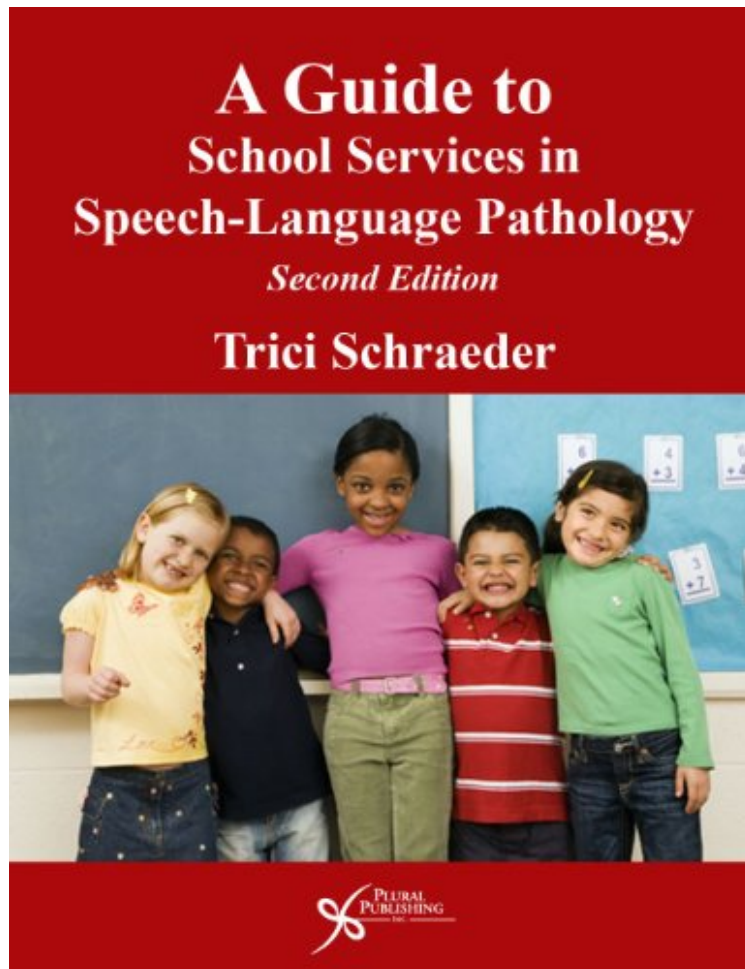


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A Guide to School Services in Speech-Language Pathology

Trici Schraeder

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Trici Schraeder : A Guide to School Services in Speech-Language Pathology before purchasing it in order to gauge whether or not it would be worth my time, and all praised A Guide to School Services in Speech-Language Pathology:

0 of 6 people found the following review helpful. Good Textbook By barrim Seems good so far, really haven't had to open it for the class except for a few times but the class is great

This book, now in its second edition, is an excellent resource for instructors of methods courses preparing practicum students for school-based experiences. It is also ideal for the professional speech-language pathologist who is seeking an overview of current issues in school-based services and practical solutions that have worked. Cutting edge service delivery models are described. The concept of a workload analysis approach to caseload standards in schools is introduced, and implementation strategies are offered. Real-life success stories are shared. Strategies for proactive behavior management, conflict resolution, professional collaboration, conferencing and counseling, cultural

competency, writing IEP goals (post IDEA 04), informal assessment procedures, and creating testing accommodations are offered. Real-life scenarios based on experiences shared by public school speech-language pathologists give the reader concrete examples upon which to scaffold these complex professional concepts. The Oral Language Curriculum Standards Inventory, included with the text, is a must-have authentic assessment tool in this era of inclusive practices. Updated and revised to serve as an even better resource, *A Guide to School Services in Speech-Language Pathology, Second Edition* is an essential resource for SLPs who work or who plan to work in the school setting.

The organization of the book helps readers understand the concepts. The author addresses topics such as caseload management and behavior management, which are critical issues to speech-language pathologists in the schools. Overall, the information is relevant. The strength of this book is its utility. The author provides numerous examples and appendixes that are directly applicable to the school setting with little effort necessary on the part of clinicians -- they can simply copy and implement. This feature will help new clinicians implement quality practices. [Refers to First Edition] --Joneen Lowman, PhD (Bloomsburg University), *Doody's Service*, (2008) About the Author Trici Schraeder, MS, CCC-SLP received her BA and MS degrees from the University of Wisconsin-Madison. She completed her Clinical Fellowship for her Certificate of Clinical Competence from the American Speech-Language-Hearing Association (ASHA) in medical settings in 1975-76; worked as a school-based speech-language pathologist for 14 years in Wisconsin public schools; and has held a teaching appointment at the University of Wisconsin-Madison since 1989. Trici is a past Vice President of School Services for the Wisconsin Speech-Language Pathology and Audiology Professional Association (WSHA-P); was a recipient of the WSHA 2002 Outstanding Service Award; was the first appointed Wisconsin State Education Advocacy Leader (SEAL); and is a four-time recipient of an Award for Continuing Education (ACE) from ASHA.