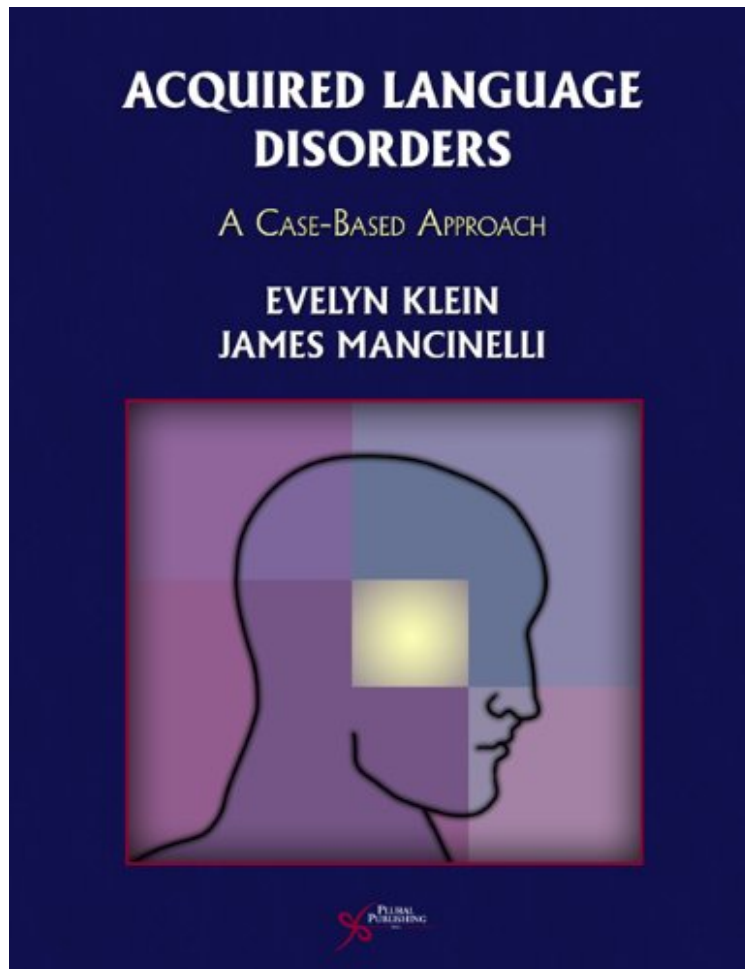


# Acquired Language Disorders: A Case-Based Approach

*Evelyn R. Klein, James Mancinelli*

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**Evelyn R. Klein, James Mancinelli : Acquired Language Disorders: A Case-Based Approach** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Acquired Language Disorders: A Case-Based Approach:

A standout in the field, this book is comprehensive in scope and provides sound and practical information that practicing clinicians and those new to the practice will find valuable. This book is a practical, easy to follow, and informative guide for the purpose of teaching students and new clinicians in the area of acquired language disorders. Beginning with a review of the basics related to brain-behavior relationships as well as pertinent medical terminology for individuals who have neurological impairment, the format is easy to follow. An excellent tool for instructors, a supplementary disc with more than 500 ready-to-use slides is included for teaching purposes. Major assessment tools

and treatment programs are also presented. Each disorder is introduced in a case-based format and includes a diagnostic profile along with treatment considerations and a functional analysis of the case. Instructors will appreciate the critical thinking/learning activities that are provided for each case. To facilitate learning, the authors introduce a new model, The Acquired Language Disorders (ALD) Target Model, which graphically depicts characteristics and severity of the communication impairment and cognitive involvement for each case. The book comes with a CD containing a PowerPoint supplement that complements the text.

"The authors have provided an excellent book with real-world, practical knowledge for students or clinicians who have yet to experience hands-on practice with individuals with neurogenic language disorders. They do this fairly succinctly, without discussing any one disorder in depth, but rather fleshing out each case example and providing clear rationales and guidance for therapy planning." --Gina L. Youmans, Ph.D. (Long Island University Brooklyn Campus), Doody's Service, (2010)"I wish I had this book 25 years ago! "Acquired Language Disorders: A Case-Based Approach" is an excellent pragmatic text that now occupies a prominent place on my bookshelf. The authors combine their professional knowledge of acquired language disorders in an accessible textbook formatted with short paragraphs, easily referenced bulleted text, clear illustrations, and comparative diagrams and tables. While the material is presented in a simplified format, the breadth of information is not compromised. I highly recommend this text to speech-language pathologists new to diagnosing and treating acquired language disorders as well as to seasoned professionals mentoring new clinicians. The text is accessible, pragmatic and well organized. The case study format is used to its fullest potential to provide a visual and functional reference of the clinical impact of these disorders and subsequent management." --Deborah Kotelnicki Martin, CCC-SLP, Advance for Speech-Language Pathologists and Audiologists, (November 2010)About the AuthorEvelyn R. Klein, PhD, CCC-SLP, is Associate Professor at La Salle University in the Department of Speech-Language-Hearing Science and teaches the graduate course in acquired language disorders as part of her teaching responsibilities. Dr. Klein is an ASHA Fellow and a certified speech-language pathologist with more than 25 years of clinical experience treating individuals with a variety of communication disorders. She is also a licensed psychologist with post-doctoral training in clinical neuropsychology. James M. Mancinelli, MS CCC-SLP, is the University Clinical Coordinator/Supervisor for La Salle University's Speech-Language-Hearing Science Program. He teaches the graduate course in acquired language disorders, the introductory and advanced clinical practicum courses, as well as undergraduate courses in clinical procedures and professional issues. Mr. Mancinelli is a certified speech-language pathologist and has 25 years of clinical experience in medical speech-language pathology, evaluating and treating patients across the lifespan in acute care, rehabilitation, long-term care and out-patient settings.