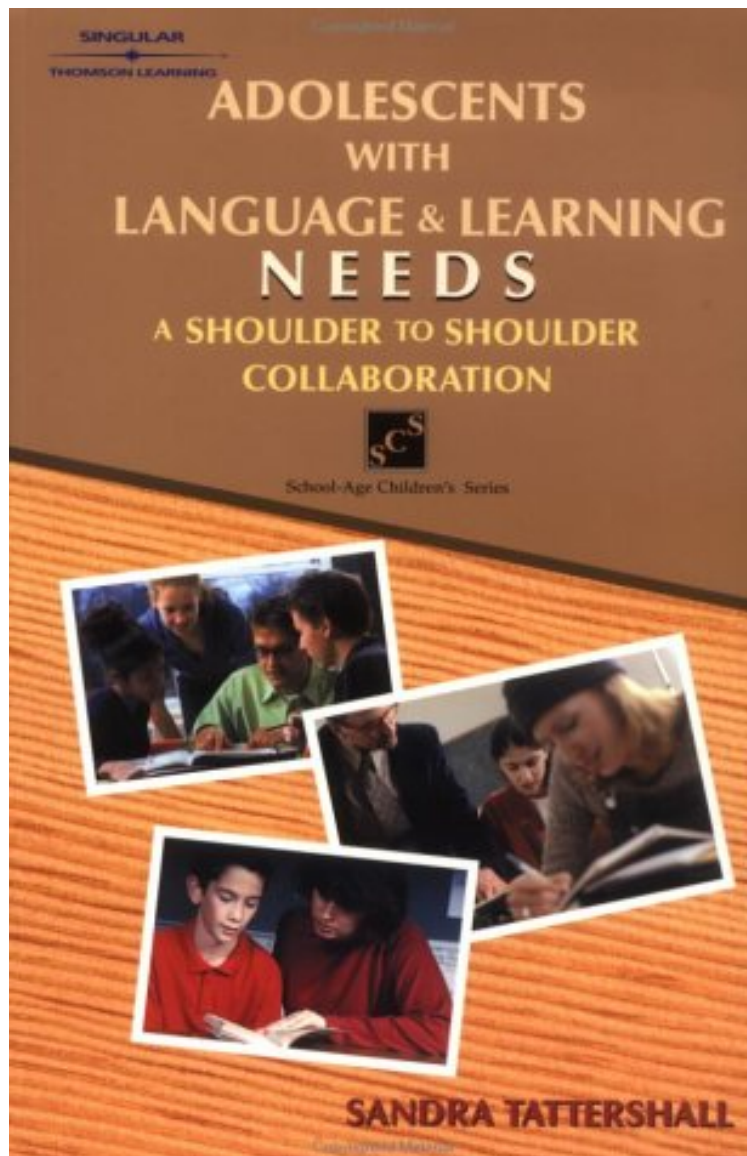


[PDF] Adolescents with Language and Learning Needs: A Shoulder to Shoulder Collaboration (School-Age Children)

Adolescents with Language and Learning Needs: A Shoulder to Shoulder Collaboration (School-Age Children)

Ph.D., Sandra Tattershall

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Ph.D., Sandra Tattershall : Adolescents with Language and Learning Needs: A Shoulder to Shoulder Collaboration (School-Age Children) before purchasing it in order to gage whether or not it would be worth my time, and all praised Adolescents with Language and Learning Needs: A Shoulder to Shoulder Collaboration (School-

Age Children):

A Volume in the School-Age Children Series. *Adolescents with Language and Learning Needs* provides a problem solving approach for collaborating with adolescents in order to understand their language and learning needs and make appropriate plans for including direct intervention and accommodation both within school learning and on the job. Specific scenarios will highlight adolescent styles with reflect language processing and affect learning. The problem solving sequence of identifying problems and making and implementing plans will frame suggestions for both partners in the collaborations: the speech-language pathologist and the adolescent. The focus is on problem solving for specific language and learning related problems as a model for problem solving throughout life.

"The author provides functional suggestions throughout the book, as well as many case examples, so readers can identify with the adolescents on their own caseloads. The case examples also can be read in therapy sessions with students so they can relate their own experiences and apply the strategies and principles to themselves. This book is well organized and provides examples to identify problems and implement effective strategies." -- ADVANCE for Speech-Language Pathologists and Audiologists by Doreen Bridgman, MS, CCC-SLP