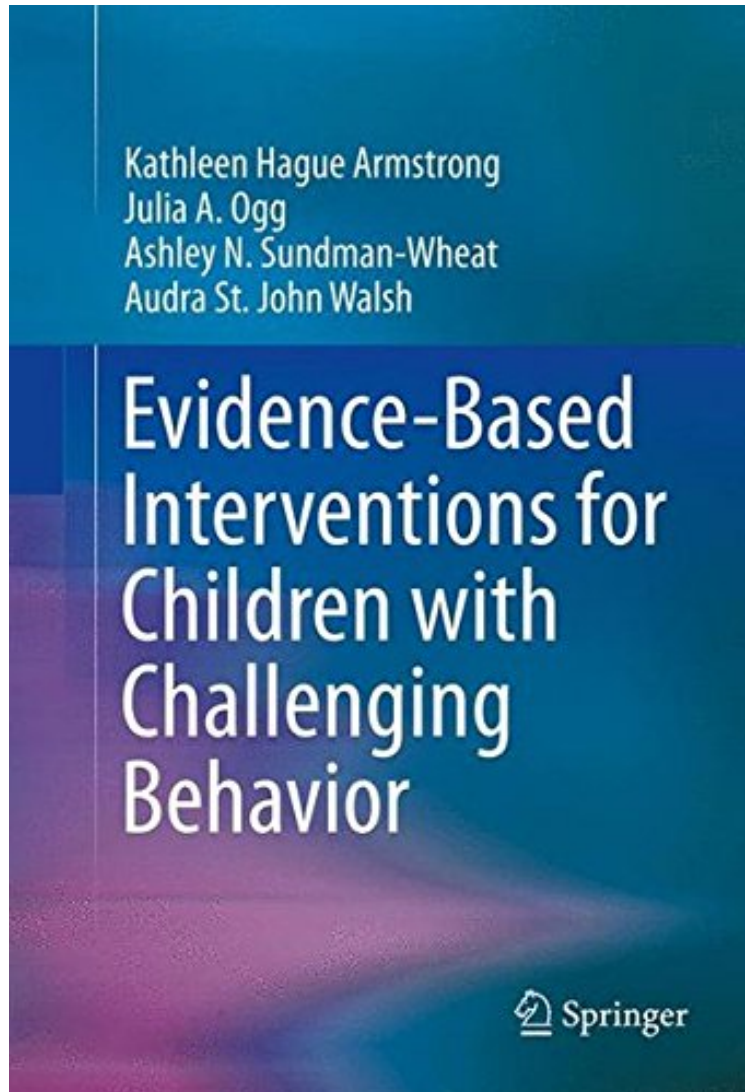


(Download pdf) Evidence-Based Interventions for Children with Challenging Behavior

Evidence-Based Interventions for Children with Challenging Behavior

Kathleen Hague Armstrong, Julia A. Ogg, Ashley N. Sundman-Wheat, Audra St. John Walsh
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Kathleen Hague Armstrong, Julia A. Ogg, Ashley N. Sundman-Wheat, Audra St. John Walsh : Evidence-Based Interventions for Children with Challenging Behavior before purchasing it in order to gage whether or not it would be worth my time, and all praised Evidence-Based Interventions for Children with Challenging Behavior:

When a child has difficulties eating or sleeping, or throws frequent tantrums, many parents cross their fingers and hope

it's a phase to be outgrown soon. But when they persist, challenging behaviors can follow children to school, contributing to academic problems, social difficulties, and further problems in adolescence and adulthood. The authors of *Evidence-Based Interventions for Children with Challenging Behavior* take a preventive approach in this concise, well-detailed guide. Offering best practices from an extensive Response to Intervention (RTI) evidence base, the book provides guidelines for recognizing the extent of feeding, sleeping, toileting, aggression, and other issues, and supplies successful primary, secondary, and tertiary interventions with rationales. Case examples integrate developmental theories and behavior principles into practice, illustrate how strategies work, and show how to ensure that parents and caregivers can implement them consistently for maximum effect. Progress charts, content questions, and other helpful features make this an invaluable resource for students and professionals alike. Included in the coverage: The prevention model and problem solving. Screening techniques. Evidence-based practices with children and their caregivers. Behavior principles and their application. Monitoring progress and evaluating outcomes. Plus helpful appendices, resource links, and other learning tools. *Evidence-Based Interventions for Children with Challenging Behavior* is an essential text for graduate students, scientist-practitioners/professionals, and researchers in child and school psychology; assessment, testing and evaluation; occupational therapy; family; educational psychology; and speech pathology.

From the reviews: This text is written in really simple language, and balances the practical needs of practitioners with evidence-based intervention techniques. Really very useful for clinicians and college students. A great resource to keep on the bookshelf as a quick reference guide. (CouragePsyc, couragepsyc.blogspot.com.au, March, 2014)

From the Back Cover When a child has difficulties eating or sleeping, or throws frequent tantrums, many parents cross their fingers and hope it's a phase to be outgrown soon. But when they persist, challenging behaviors can follow children to school, contributing to academic problems, social difficulties, and further problems in adolescence and adulthood. The authors of *Evidence-Based Interventions for Children with Challenging Behavior* take a preventive approach in this concise, well-detailed guide. Offering best practices from an extensive Response to Intervention (RTI) evidence base, the book provides guidelines for recognizing the extent of feeding, sleeping, toileting, aggression, and other issues, and supplies successful primary, secondary, and tertiary interventions with rationales. Case examples integrate developmental theories and behavior principles into practice, illustrate how strategies work, and show how to ensure that parents and caregivers can implement them consistently for maximum effect. Progress charts, content questions, and other helpful features make this an invaluable resource for students and professionals alike. Included in the coverage: The prevention model and problem solving. Screening techniques. Evidence-based practices with children and their caregivers. Behavior principles and their application. Monitoring progress and evaluating outcomes. Plus helpful appendices, resource links, and other learning tools. *Evidence-Based Interventions for Children with Challenging Behavior* is an essential text for graduate students, scientist-practitioners/professionals, and researchers in child and school psychology; assessment, testing and evaluation; occupational therapy; family; educational psychology; and speech pathology.

About the Author Kathleen Hague Armstrong, Ph.D., is a professor of Pediatrics at the University of South Florida College of Medicine, licensed psychologist and President of Florida Association of Infant Mental Health. She has extensive experience working with young children and families with behavioral issues, graduate teaching, and has authored several articles and book chapters on early childhood issues and parenting. Julia A. Ogg, Ph.D., is an Assistant Professor in the School Psychology Program the University of South Florida, and is trained in recognized evidence-based programs including The Incredible Years and Parent Child Interaction Therapy. Ashley N. Sundman-Wheat, B.A., is completing her doctoral internship in Pediatrics and School Psychology and has extensive work experiences in early childhood settings, such as Head Start. Audra St. John Walsh, M.S., is completing her doctoral training in School Psychology, and comes with a strong background in early intervention. She is a licensed Infant/Toddler Developmental Specialist.