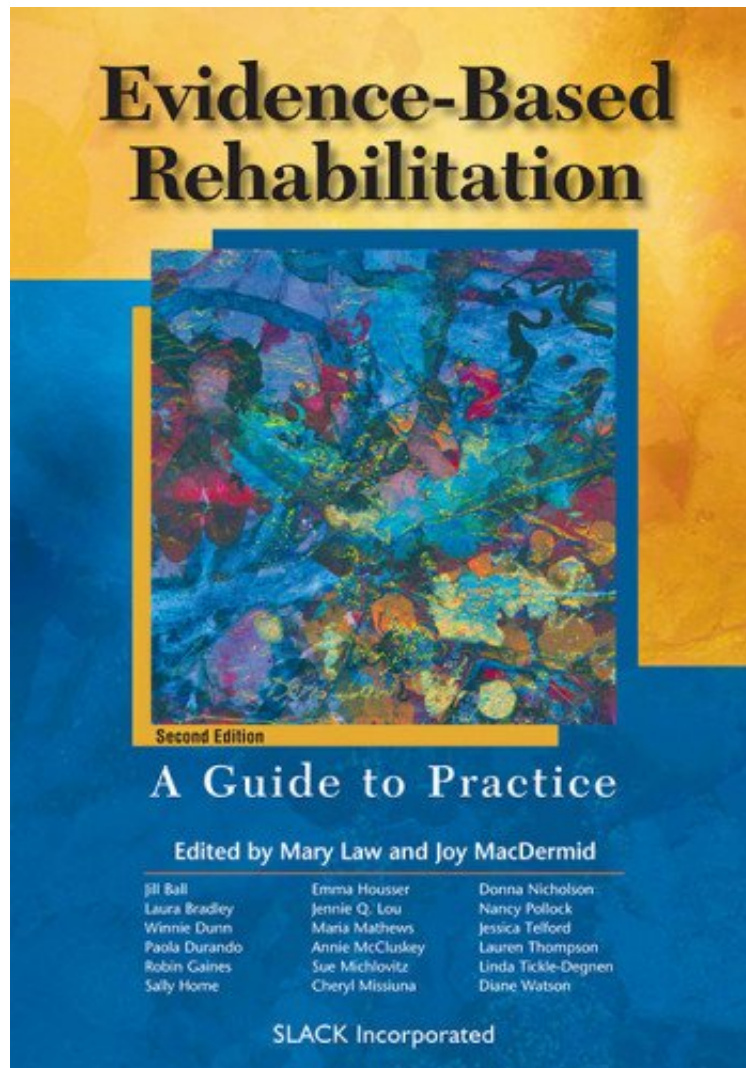


Evidence-Based Rehabilitation: A Guide to Practice, 2nd Edition

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From Brand: Slack Incorporated : Evidence-Based Rehabilitation: A Guide to Practice, 2nd Edition before purchasing it in order to gauge whether or not it would be worth my time, and all praised Evidence-Based Rehabilitation: A Guide to Practice, 2nd Edition:

0 of 0 people found the following review helpful. Required for a graduate class--what can I say. By DJAs advertised. Delivered faster than the speed of light. Prime--Yay! This book is actually clear, concise, and unencumbered in its narrative. Not bad if you have to read about evidence-based practice. 0 of 1 people found the following review helpful. Displeased consumer By OT student I purchased a textbook for graduate school. Almost 80% of the book was highlighted through and written on. I was thoroughly displeased. 15 of 15 people found the following review helpful.

Not exactly a Guide to Practice By A. O. Slo This book is very well written and can be very educational, however you should realize what it is, and what it is not. It is predominantly about research: how to read it, how to incorporate the findings, how to participate in it, how to conduct it. This has a very high degree of theory and very little practice. I found a section on how to search online for medical and allied health articles very helpful, however I was hoping to find more suggestions on current practice procedures relating to the most up to date studies and that is definitely not what this is.

The rehabilitation professions best-selling text that provides step-by-step guidance for evidence-based practice has been updated into an expanded Second Edition. Written specifically for students and practitioners in both occupational and physical therapy, *Evidence-Based Rehabilitation: A Guide to Practice, Second Edition* focuses on building knowledge through specific learning. Drs. Mary Law and Joy MacDermid are joined by 17 of today's leading rehabilitation professionals to teach readers how to become critical consumers of research and develop skills to ensure that rehabilitation practice is based on the best evidence that is available. *Evidence-Based Rehabilitation, Second Edition* is a comprehensive and well-organized text that provides the most up-to-date information on evidence-based practice, the concepts underlying evidence-based practice, and implementing evidence into the rehabilitation practice. This text is organized by the steps of the process of evidence-based practice: introduction to evidence-based practice, finding the evidence, assessing the evidence, and using the evidence. Inside the pages of *Evidence-Based Rehabilitation, Second Edition* rehabilitation professionals will find that each chapter has been updated to include clinical examples and exercises. Several new chapters include recent examples about systematic reviews, clinical practice guidelines, and knowledge exchange. Features: Designed to fit a standard 3-unit course with 11 to 12 sessions. Extensive instructors manual is available with specific student activities and answers for faculty. Critical review forms are included for use by students. These forms have been used by many practitioners and researchers around the world for 8 to 15 years. Recognition throughout the book that evidence-based practice in rehabilitation means bringing together research evidence, clinical reasoning of the therapist, and client values and goals. *Evidence-Based Rehabilitation: A Guide to Practice, Second Edition* is an essential resource for students and practitioners to help incorporate the most current and complete evidence-based research into rehabilitation practice.

"This book is very comprehensive and easy to read despite the complexity of the subject. It provides clear theory illustrated by concrete examples, practical strategies and tools. Information is presented logically. It highlights the importance of an evidence-based practice; it recognizes that EBP requires much work and must overcome some barriers in clinical settings; and provides concrete ways to achieve this. It is a great one-stop resource, useful for students as well as novice and senior therapists. It would be a great asset to any clinical or academic setting." Paulette Guitard, *Canadian Journal of Occupational Therapy*