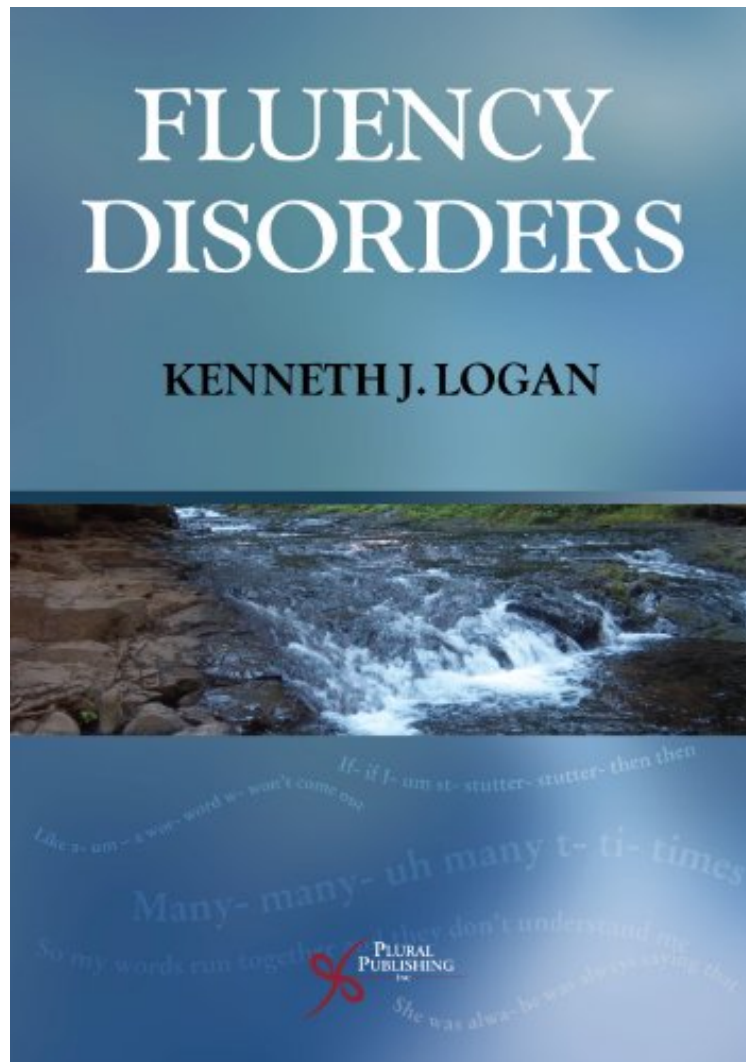


## Fluency Disorders

*Kenneth J. Logan*

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**Kenneth J. Logan : Fluency Disorders** before purchasing it in order to gage whether or not it would be worth my time, and all praised Fluency Disorders:

1 of 3 people found the following review helpful. Five StarsBy KBDr. Logan is very knowledgeable .

Fluency Disorders is a comprehensive textbook that offers readers in-depth information about fluency-related issues across a range of clinical populations including developmental and acquired stuttering, cluttering, and various types of developmental and acquired language impairment.Key features of this text include detailed reviews of contemporary research on both typical and disordered fluency, along with analyses of (1) processes integral to fluent communication; (2) various professional perspectives on fluency; (3) etiologies and characteristics of disorders affecting speech

fluency; (4) effects of fluency impairment on communication and quality of life; and (5) current clinical approaches to assessing speech fluency and minimizing the impact of fluency disorders through evidence-based prevention and treatment principles. *Fluency Disorders* is ideal for graduate courses on stuttering and related disorders of fluency. Readers will learn to describe fluency disorders within the framework of communication and to develop the knowledge and skills necessary for working with clients who have impaired fluency. This approach is consistent with current standards for clinical certification specified by the American Speech-Language-Hearing Association's Council for Clinical Certification (CFCC). The text is divided into four main sections: Foundational Concepts addresses fundamental fluency concepts, the nature of fluent speech production, approaches to describing fluency, and fluency characteristics of typical speakers. This section also addresses issues related to individual differences, cultural and linguistic influences, and fluency changes over the lifespan. Etiologies and Characteristics of Fluency Disorders offers detailed information about the causes, symptoms, and correlates of developmental stuttering, cluttering, and acquired stuttering, as well as descriptions of fluency patterns observed in various language disorders and genetic syndromes. Clinical Assessment explores key fluency assessment principles, practical methods for collecting and analyzing fluency-related data, and approaches to interpreting assessment results and formulating treatment recommendations. Treatment Approaches includes evidence-based principles and strategies for facilitating clients' fluency functioning, methods for individualizing treatment plans and evaluating treatment outcomes, and an overview of contemporary approaches used to treat fluency disorders across the lifespan. With specific, easy-to-follow instructions for conducting clinical procedures, decision-making diagrams, reference tables, and comprehensive coverage of normal bases, disorders, and evidence-based practice, *Fluency Disorders* is truly distinguishable from other texts in the field.

"*Fluency Disorders* is an outstanding text. Quite comprehensive, it reveals to the reader the why that underlies the "how" of working with stuttering and other fluency disorders. Logan effectively combines research and theory with practical assessment and treatment principles. Rather than simply telling the reader "how to do it," he provides the reader with the information that is necessary to make informed decisions. With the understanding and application of this foundational and clinical knowledge, clinicians will feel more confident about the rationales for their assessments and treatments, and the outcomes of those treatments. Anyone who is interested in carrying out evidence-based practice with their clients with fluency disorders should have a copy of this book and refer to it frequently. It is an ideal text for a graduate class in fluency disorders." --Robert W. Quesal, Ph.D., CCC-SLP, Professor Emeritus, Department of Communication Sciences and Disorders, Western Illinois University, Macomb, IL (January 2015)

**About the Author** Kenneth J. Logan, PhD, CCC-SLP, has specialized in the assessment and treatment of stuttering within university settings for more than 20 years. Since 1995, he has been on the faculty in the Department of Communicative Disorders at the University of Florida. During that time, he has taught courses, supervised clinical activities, and conducted research on fluency and fluency disorders. For the past six years, he has served as Associate Editor of the *Journal of Fluency Disorders*. In addition, he has served as a referee for the *Journal of Speech, Language, and Hearing Research*, the *American Journal of Speech-Language Pathology*, and the *Journal of Acoustical Society of America*. Dr. Logan has given dozens of presentations on stuttering at national and international conferences, and he has authored nearly 20 stuttering-related articles in peer-reviewed journals. He is co-author of the *Test of Childhood Stuttering*, a recently published assessment tool for use with children. His current research focuses on the effects of behavioral treatments and assistive devices with teens and adults who stutter.