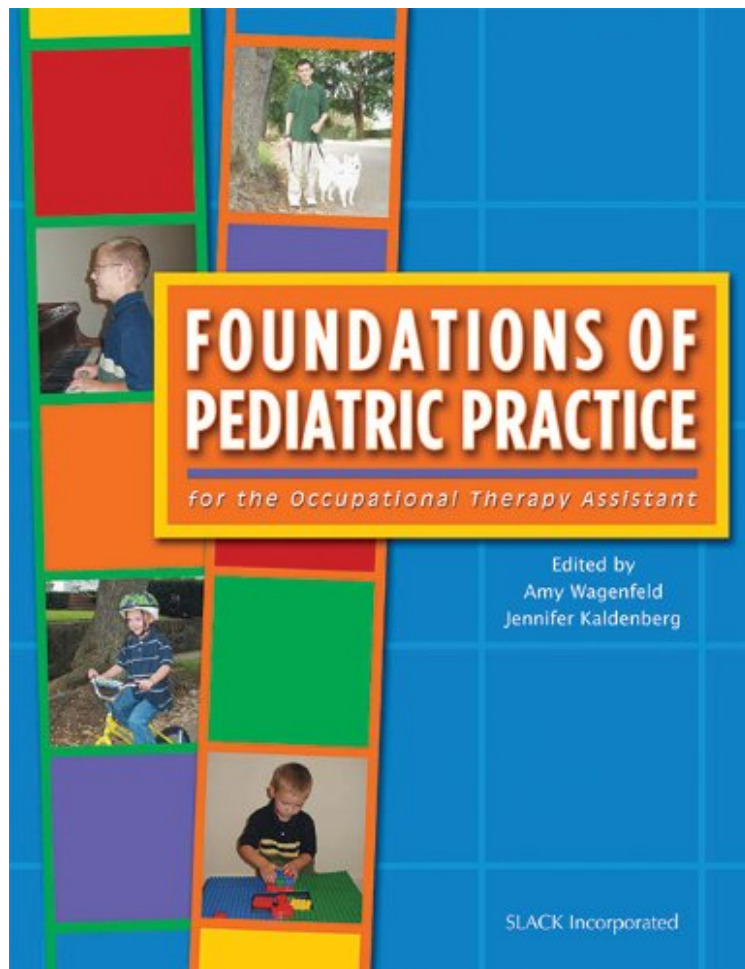


# Foundations of Pediatric Practice for the Occupational Therapy Assistant

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**From Brand: Slack Incorporated : Foundations of Pediatric Practice for the Occupational Therapy Assistant** before purchasing it in order to gage whether or not it would be worth my time, and all praised Foundations of Pediatric Practice for the Occupational Therapy Assistant:

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hoping to get into an OTA program and really wish to work with peds when I graduate. I started reading this book as a jump start before my actualy OTA classes begin and it is very helpful. I would recommend it.

Searching for a text that addresses the specific pediatric skills set necessary for both students preparing to become Occupational Therapy Assistants and existing practitioners? Foundations of Pediatric Practice for the Occupational Therapy Assistant delivers this essential knowledge in a succinct, straightforward format. Co-editors Amy Wagenfeld and Jennifer Kaldenberg, collaborating with skilled and expert professionals, employ an interdisciplinary perspective to explain pediatric clinical foundations and practical application activities. Additionally, general information on foundational occupational therapy theories and frames of reference is provided. The seamless integration of this material enables the reader to develop a complete understanding of the information and, more importantly, apply that knowledge in a clinical setting. This dynamic text incorporates many unique features to foster learning. Integrated within each chapter are short case studies and activities designed to promote discussion and exploration of pediatric occupational theory and practice. Diverse illustrations, a Reflexes Chart, and a pull out Developmental Milestones Chart are also included to reinforce important concepts. Foundations of Pediatric Practice for the Occupational Therapy Assistant is the perfect text for both OTA students and practitioners specializing in pediatrics. Appendices Include: Occupational Therapy Code of Ethics Standards of Practice for Occupational Therapy Guide for Supervision of Occupational Therapy Personnel Roles and Responsibilities of the Occupational Therapist and the Occupational Therapy Assistant during the delivery of Occupational Therapy services Public Law 105-17 Individual with Disabilities Education Act Amendments of 1997 Developmental Milestones Charts Reflexes Chart nbsp;

"Foundations of Pediatric Practice for the Occupational Therapy Assistant provides an exceptional resource for occupational therapy assistants in their journey to develop a clinical foundation in pediatrics as well as being able to reinforce their learning with practical application activities." mdash; Karen Jacobs, EdD, OTR/L, CPE, FAOTA, Boston University, Boston, MA About the Author Amy Wagenfeld received a BS in occupational therapy, an MA in human development, and a PhD in education. Amy has 20 years of clinical experience, with a majority of those years spent in various pediatric contexts, including school systems, outpatient pediatric rehabilitation clinics, and private practice. Amy is on the faculty at Lasell College in Newton, MA. In addition to her teaching and mentoring duties, Amy is the Clinical Director of Children's Therapy Connections, which provides consultative services and workshops to parents, administrators, teachers, and childcare providers. Amy's research interests include the influence of music on the development of early attachment connections between babies and primary caregivers as well as the human-animal connection. Amy has presented her work on occupational therapy, human development, and attachment at local, state, and national conferences. Amy is also involved with several state and local nonprofit advocacy and community service organizations and is in the process of writing several other books on topics related to occupational therapy, attachment, and animal-assisted therapy. In addition to her professional responsibilities, Amy is a passionate organic gardener. Amy, her husband Jeff, their wonderful and amazing 17-year-old son David, and incredibly spoiled dog Glacier live in suburban Boston, where they all enjoy traveling, long walks, trips to the beach, and tennis. Jennifer Kaldenberg is Director of Occupational Therapy Services at New England College of Optometry and the New England Eye Institute. She received her BS in occupational therapy from the University of New Hampshire and an MSA in Administration with a concentration in Health Care Administration from Central Michigan University. Jennifer has over 10 years of clinical experience, with a majority of those years spent in neurological and visual rehabilitation. Jennifer previously was an assistant professor at Lasell College in Newton, MA and currently lectures at the New England College of Optometry. Jennifer's research interests include the impact of vision on functional independence, visual perception, and neurological visual impairment. She has spoken extensively on the role of occupational therapy in vision rehabilitation to occupational therapy practitioners, optometrists, and the general public. In addition to her professional pursuits, Jennifer and her husband Casey are the proud parents of three wonderful boys who all enjoy participating in sporting activities and traveling together. In her free time, Jennifer enjoys painting, drawing, and cooking.