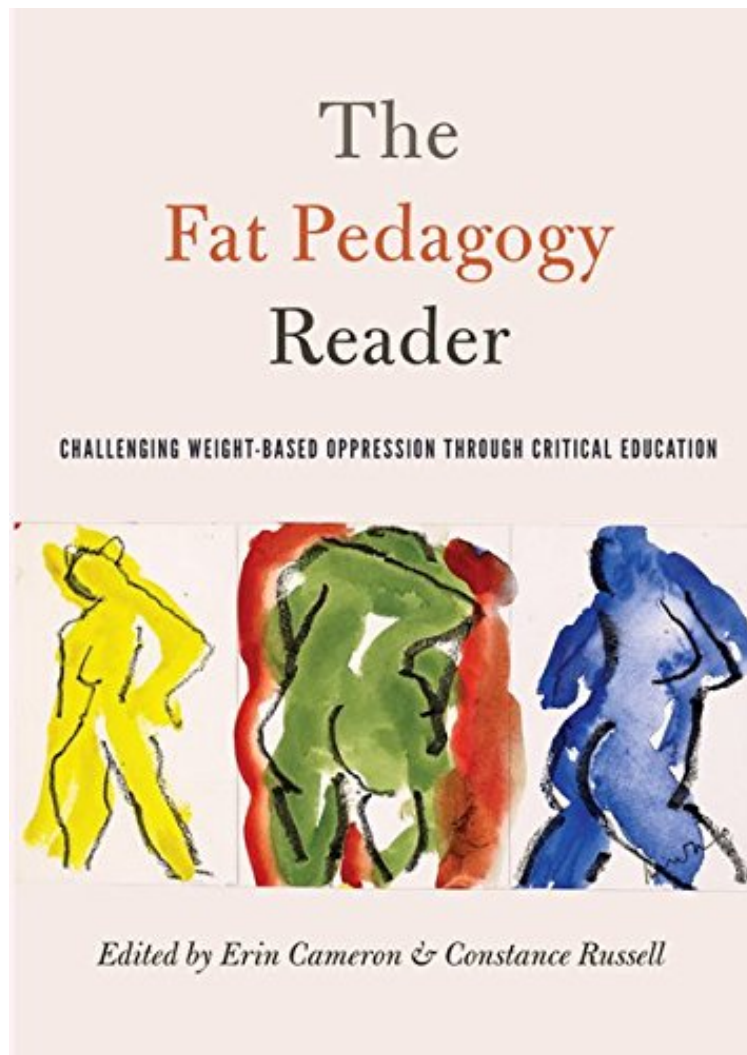


(Get free) The Fat Pedagogy Reader: Challenging Weight-Based Oppression Through Critical Education (Counterpoints)

## The Fat Pedagogy Reader: Challenging Weight-Based Oppression Through Critical Education (Counterpoints)

*From Peter Lang Inc., International Academic Publishers  
audiobook | \*ebooks | Download PDF | ePub | DOC*



[Download](#)

[Read Online](#)

#2085565 in Books 2016-03-30Original language:English 9.90 x .70 x 7.00l, .0 #File Name:  
1433125676276 pages | File size: 40.Mb

**From Peter Lang Inc., International Academic Publishers : The Fat Pedagogy Reader: Challenging Weight-Based Oppression Through Critical Education (Counterpoints)** before purchasing it in order to gage whether or not it would be worth my time, and all praised The Fat Pedagogy Reader: Challenging Weight-Based Oppression Through Critical Education (Counterpoints):

Over the past decade, concerns about a global obesity epidemic have flourished. Public health messages around physical activity, fitness, and nutrition permeate society despite significant evidence disputing the facts; we have come to believe about obesity. We live in a culture that privileges thinness and enables weight-based oppression, often expressed as fat phobia and fat bullying. New interdisciplinary fields that problematize obesity have emerged, including critical obesity studies, critical weight studies, and fat studies. There also is a small but growing literature examining weight-based oppression in educational settings in what has come to be called fat pedagogy. The very first book of its kind, *The Fat Pedagogy Reader* brings together an international, interdisciplinary roster of respected authors who share heartfelt stories of oppression, privilege, resistance, and action; fascinating descriptions of empirical research; confessional tales of pedagogical (mis)adventures; and diverse accounts of educational interventions that show promise. Taken together, the authors illuminate both possibilities and pitfalls for fat pedagogy that will be of interest to scholars, educators, and social justice activists. Concluding with a fat pedagogy manifesto, the book lays a solid foundation for this important and exciting new field. This book could be adopted in courses in fat studies, critical weight studies, bodies and embodiment, fat pedagogy, feminist pedagogy, gender and education, critical pedagogy, social justice education, and diversity in education.

Simply put, this book is a major achievement of critical pedagogical scholarship. It should allow for many silenced academic voices related to its subject matter to come forward, critically organize, and further challenge the unjust disciplining of the body that is both the educational and political foundation of a classist, racist, sexist, gendered, ableist, speciesist, and here: lookist, social order. Absolutely necessary reading and extremely timely! (Richard Kahn, education, Antioch University Los Angeles) *The Fat Pedagogy Reader* is the book for which critical obesity and fat studies scholars have been waiting. The collection boasts work by leading scholars tackling weight-based oppression through education from a wide variety of perspectives. Writers in the book hail from a range of disciplines, from gender and queer studies to education to health sciences. As such, the book is essential reading for anyone attempting to teach fat ethically, politically, and with passion in any educational setting. (Deborah McPhail, College of Medicine, University of Manitoba) Given the incredible harm children, youth, and adults, fat and thin, are facing at the hands of educators focused on the elimination of fat, *The Fat Pedagogy Reader* is a vital and needed piece of scholarship. Our education systems are hurting fat learners in the name of health and feeding society's ever-increasing fat prejudice. This book is a powerful tool in the fight against fat oppression. (Lonie McMichael, Author of *Talking Fat and Acceptable Prejudice?*) About the Author Erin Cameron (PhD, Lakehead University) is Assistant Professor in the School of Human Kinetics and Recreation, Memorial University, St. John's, Newfoundland, Canada. She has published numerous book chapters and articles in journals like *Fat Studies: An Interdisciplinary Journal of Body Weight and Society*. Constance Russell (PhD, University of Toronto), a Professor in the Faculty of Education, Lakehead University, Thunder Bay, Canada, has published numerous articles and book chapters and is editor of the *Canadian Journal of Environmental Education* and co-editor of the *Rethinking Environmental Education* book series for Peter Lang.