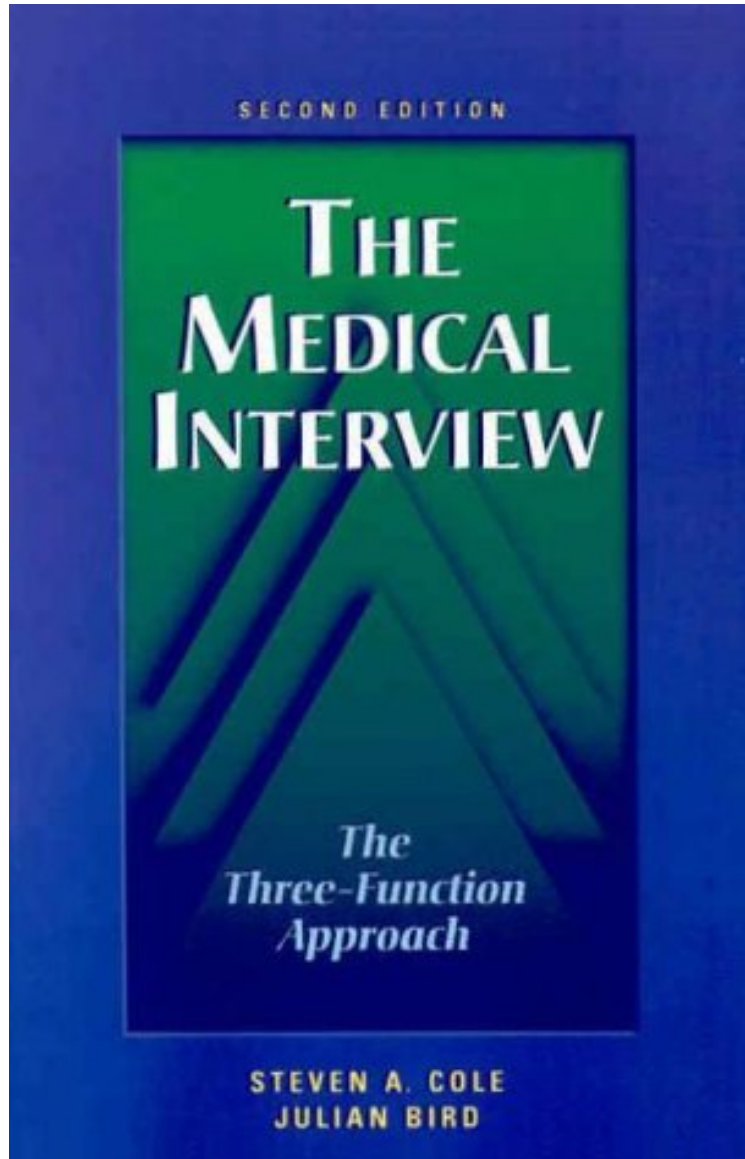


## The Medical Interview: The Three-Function Approach, 2e

*Steven A. Cole, Julian Bird*  
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**Steven A. Cole, Julian Bird : The Medical Interview: The Three-Function Approach, 2e** before purchasing it in order to gage whether or not it would be worth my time, and all praised The Medical Interview: The Three-Function Approach, 2e:

1 of 1 people found the following review helpful. Widely applicable, highly successful, broadly used teaching modelBy Joseph S. WeinerThe three function model is a profound bedrock to provide footing for a medical communication course. It is simple at its most basic level and applicable to any discipline or subspecialty a young

trainee would decide to pursue. Thus, it is widely applicable to medical school educators. At the same time, one can go into each of the three functions of a medical encounter as deeply as desired or as is necessary. This makes the model equally applicable to graduate and post graduate level educators and clinicians who want to advance their skills. As time is so precious in every patient interaction, so is the need to master the broad skills that can help us maximize our relationship with the patient, the elucidation of the issue at hand and the personalized approach that can educate, motivate, align the patient and family with the physician. I have used this book to both advance my learning and my teaching of medical communication skills. The book serves as the basis for the four-year curriculum I co-direct in Interpersonal and Communication Skills at the Hofstra North Shore LIJ School of Medicine. Of note, the first graduating class of this medical school, while in their second year - a year highlighted by basic and clinical science - took a vote on the most influential concept they learned during their first two years of medical school. They decided that it was 'Function One - Build the Relationship with the Patient and Family.' There are few medical texts out there that can have such wide appeal and effectiveness. I would wholeheartedly recommend this book to any medical educator who has a need to both learn and teach patient-physician communication. Sincerely yours, Joseph S. Weiner, MD, PhD Associate Professor of Clinical Psychiatry and Medicine Distinguished Teacher of the Year, First 100 Weeks Hofstra North Shore LIJ School of Medicine

0 of 0 people found the following review helpful. Good reference. By Rebecca P. Includes a lot of useful information! It provides instruction on conducting the medical interview, and also includes helpful hints and concepts to remember about the patient and family unit. 0 of 0 people found the following review helpful. Valuable Resource By dnawarren Very readable and good overview of how to properly conduct a patient interview. Also includes rationales which helps when you feel overwhelmed by how much you need to know and feel like omitting part of the interview.

The 2nd Edition of THE MEDICAL INTERVIEW presents basic interviewing skills in a systematic approach designed to assist students in mastering communicating with patients. A new unit on managing common challenging communicating situations\* including language and cultural barriers, pediatric and elderly patients, and non-verbal communication\* has been added. The text emphasizes straightforward tasks, behaviors, and skills that can be easily demonstrated, practiced, and mastered by learners.

"The three function model is a profound bedrock to provide footing for a medical communication course. It is simple at its most basic level and applicable to any discipline or subspecialty a young trainee would decide to pursue. Thus, it is widely applicable to medical school educators the model is equally applicable to graduate and post graduate level educators and clinicians who want to advance their skills. There are few medical texts out there that can have such wide appeal and effectiveness. I would wholeheartedly recommend this book to any medical educator who has a need to both learn and teach patient-physician communication." -Joseph S. Weiner, MD, PhD, Associate Professor of Clinical Psychiatry and Medicine, Hofstra North Shore LIJ School of Medicine "In over 20 years of teaching interviewing skills to medical students I have consistently relied on The Medical Interview: The Three Function Approach as a key resource. The combination of humanism, intellectually rigorous biopsychosocial perspective, and clinical pragmatism makes it a uniquely relevant and accessible text. Students have no trouble grasping and applying the three-function structure as a tool for observing, critiquing and improving interview skills in themselves and their peers during our observed interview sessions. The introduction of motivational interviewing concepts in the third edition is a welcome addition." -Roy M. Stein, M.D., Associate Professor, Duke University School of Medicine