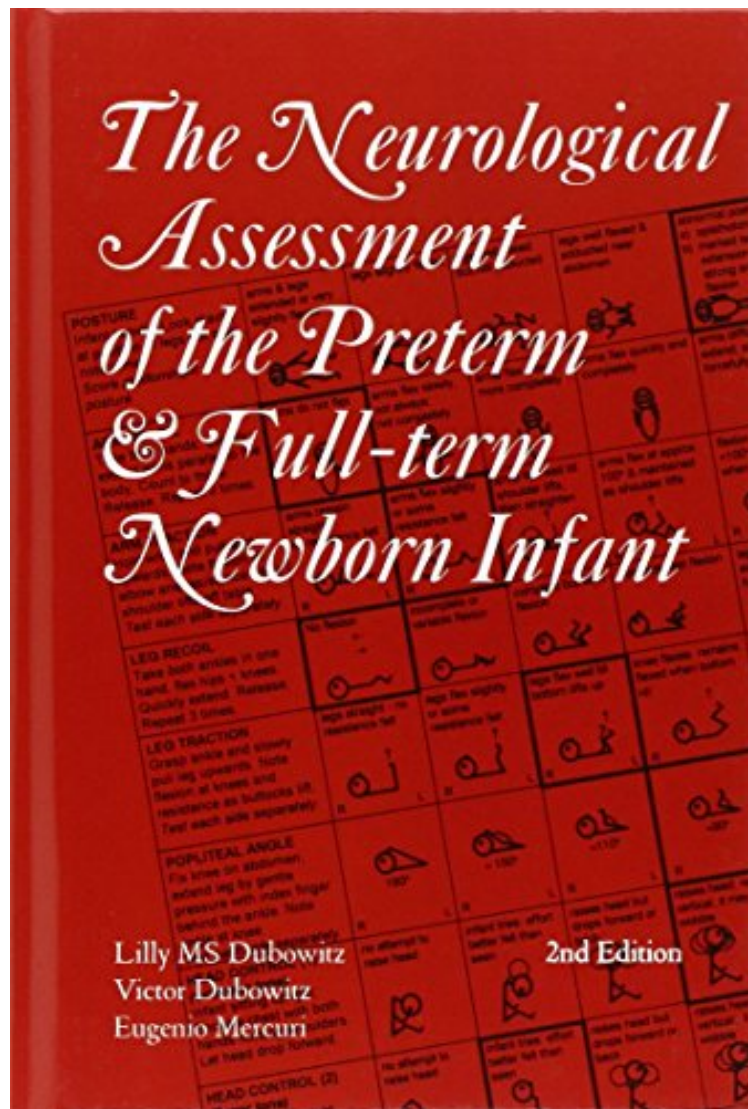


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# The Neurological Assessment of the Preterm Full-Term Newborn Infant

Lilly M. S. Dubowitz, Victor Dubowitz, Eugenio Mercuri  
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addition, it is practical and well organized. I found the illustrations to be particularly helpful. One serious problem, the authors did not include an index. This is not a book that one reads from cover to cover in a single sitting. It is more of a reference book that a reader will seek out in order to find specific information. Without an index, the book is cumbersome - almost bordering on useless.

This is the second edition of the manual describing this popular and practical tool for the clinical neurological examination of the newborn. In addition to a number of developments on the original scheme in the light of clinical and research experience, the new manual also facilitates the recording and performance of the examination by providing clear information on its administration aided by illustrative diagrams. New sections include a simplified version of the examination suited to inexperienced staff, applicable both for screening and for use in developing countries; a revised proforma that may be used for the follow-up of infants beyond the neonatal period; and a new section describing clinical patterns in newborns with brain lesions and their correlation with imaging and neurological findings. Scoring tables are included in the back of the book.

"This book has already become an essential reference for every neonatal unit, and again, I strongly recommend it to those health care providers who care for newborn babies." European Paediatric Neurology Society, Yoichi Sakakihara, Department of Pediatrics, University of Tokyo, Tokyo, Japan

From the Back Cover This is the second edition of the manual describing a popular and practical tool for the clinical neurological examination of the newborn. In addition to a number of developments on the original scheme in the light of clinical and research experience, the new manual also facilitates the recording and performance of the examination by providing clear information on its administration, aided by illustrative diagrams. A new feature is the inclusion of useful scoring tables at the back of the book. Other new sections include a simplified version of the examination suited to inexperienced staff, applicable both for screening and for use in developing countries, and a revised proforma which may be used for the follow-up of infants beyond the neonatal period. There is also a new section describing clinical patterns in newborns with brain lesions and their correlation with imaging and neurological findings.

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