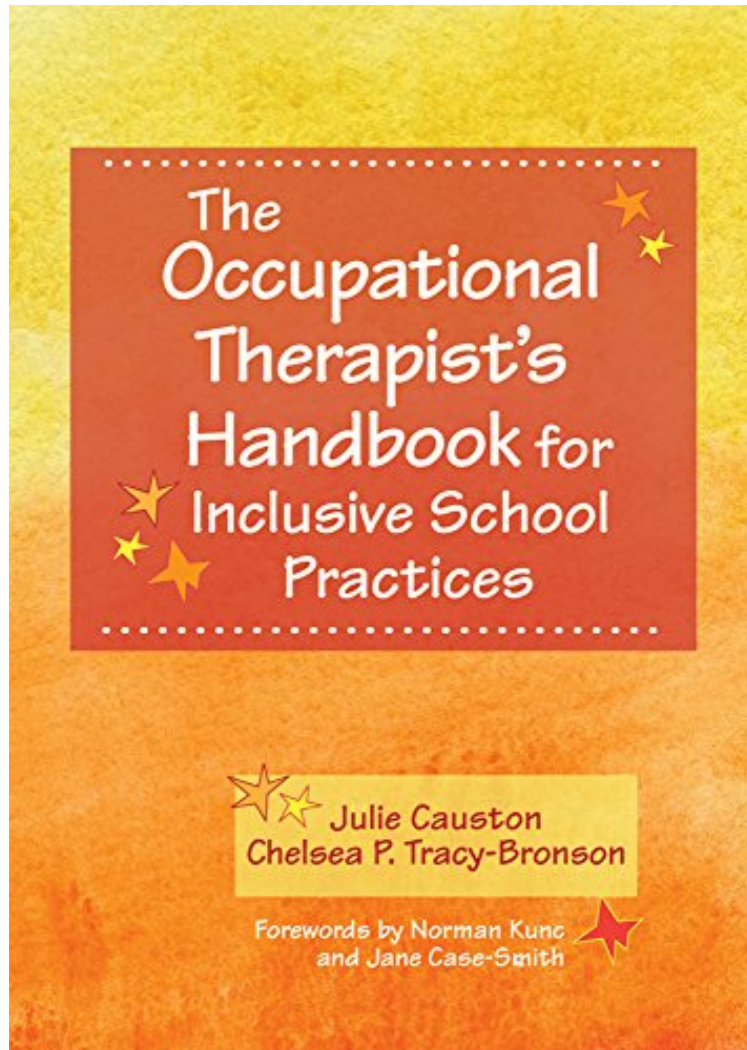


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The Occupational Therapist's Handbook for Inclusive School Practices

Julie Causton Ph.D., Chelsea Tracy-Bronson M.A.
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Julie Causton Ph.D., Chelsea Tracy-Bronson M.A. : The Occupational Therapist's Handbook for Inclusive School Practices before purchasing it in order to gage whether or not it would be worth my time, and all praised The Occupational Therapist's Handbook for Inclusive School Practices:

0 of 0 people found the following review helpful. Four StarsBy Tommy C in NJGreat information for school-based OTs.0 of 0 people found the following review helpful. Five StarsBy Chelsea GeigerSuch a wonderful resource for new occupational therapists in a school based setting!!1 of 1 people found the following review helpful. Five StarsBy Roxanna DavisExcellent Information.

A great occupational therapist is a key success factor in your inclusive school; OTs are on the front lines every day, making critical decisions that help students access the curriculum and fully participate. This is the friendly, down-to-earth survival guide OTs need to deliver their important services effectively as part of an inclusive school team. Packed with practical guidance and tips, examples that relate directly to an OT's daily practice, and first-person insights from seasoned OTs, this guidebook is key to helping students develop new skills in key areas, from motor skills and mobility to academic achievement and friendships. All new OTs should read this book before their first day in an inclusive school; and veteran OTs will find it invaluable for ensuring that supports are delivered in the least restrictive environment. **STRATEGIES THAT HELP OTs:** collaborate with other members of the school team choose and use environmental, behavioral, social, and academic supports that help students succeed stay focused on strengths and abilities rather than disability use an RTI framework to deliver appropriate levels of support match supports to students' specific strengths avoid "the Velcro effect" and support student independence facilitate peer supports and friendships resolve challenging behavior in gentle, positive ways keep expectations high for all students **PRACTICAL MATERIALS:** Tools and checklists to help organize team meeting notes, choose student supports, define team roles and responsibilities, support participation of nonverbal students, presume competence, and more. [Click here to watch a recording of Dr. Causton's webinar - The Role of the Paraprofessional in the Inclusive Class](#) Download a free and printable 'OT job description' poster for your office or classroom

ldquo;This highly readable book gives occupational therapists the tools to be powerful team members in advancing inclusive education opportunities for students with and without disabilities.rdqquo;