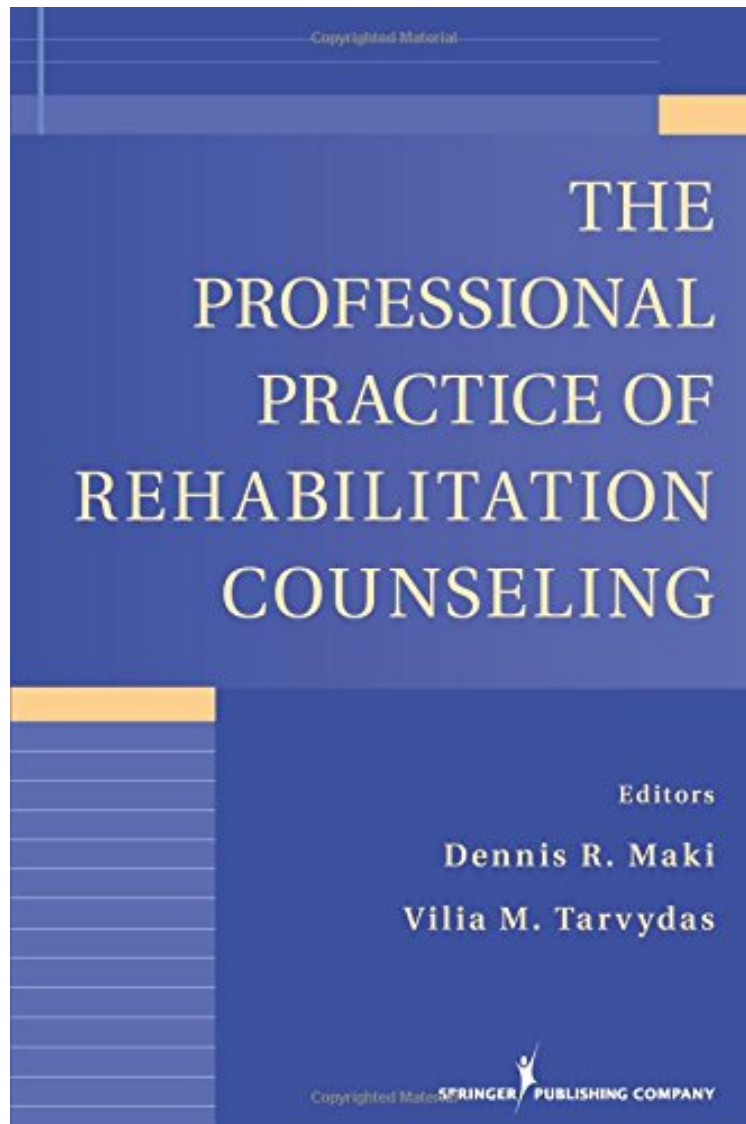


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# The Professional Practice of Rehabilitation Counseling

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Based on the Handbook of Rehabilitation Counseling (Rigger/Maki 2004), this new volume has been completely revised and updated to accommodate the overarching changes that have recently occurred in the field. It reflects the new, accepted definition of rehabilitation counseling as a specialization within the field of counseling and demonstrates how the knowledge, skills and attitudes of rehabilitation counseling complement those of mental health counseling. The volume now includes an increased emphasis on education in general counseling, and mental health and substance abuse counseling; empirically supported practice; and a focus on the globalization of professional practice in rehabilitation counseling. It has been organized within a new conceptual framework for ease of use, and is based on the authors' ecological model that is a core framework for the book and the field itself. Key Features: Places rehabilitation counseling firmly within the profession of counseling Imparts the essence of the transformative rehabilitation practice Compatible with both CORE and CACREP standards for basic professional identity content Authored by nationally recognized experts in specialized topics who are acknowledge leaders in their field Designed for the practical use of students and instructors of introductory courses, as well as practicing professionals New to This Edition: Learning objectives for each chapter Content review and discussion questions for each chapter to enhance active learning PowerPoint presentations for instructors' use Model syllabus for an introduction to rehabilitation counseling course for instructors Exhaustive in scope, The Professional Practice of Rehabilitation Counseling will provide the expertise necessary for new graduates and practicing professionals who need to gain licensure and employment opportunities.

From the Back Cover"Based on the "Handbook of Rehabilitation Counseling" (Rigger/Maki 2004), this new volume has been completely revised and updated to accommodate the overarching changes that have recently occurred in the field. It reflects the new, accepted definition of rehabilitation counseling as a specialization "within" the field of counseling and demonstrates how the knowledge, skills and attitudes of rehabilitation counseling complement those of mental health counseling. The volume now includes an increased emphasis on education in general counseling, and mental health and substance abuse counseling; empirically supported practice; and a focus on the globalization of professional practice in rehabilitation counseling. It has been organized within a new conceptual framework for ease of use, and is based on the authors' ecological model that is a core framework for the book and the field itself. Key Features: Places rehabilitation counseling firmly within the profession of counseling Imparts the essence of the transformative rehabilitation practice Compatible with both CORE and CACREP standards for basic professional identity content Authored by nationally recognized experts in specialized topics who are acknowledge leaders in their field Designed for the practical use of students and instructors of introductory courses, as well as practicing professionals New to This Edition: Learning objectives for each chapter Content review and discussion questions for each chapter to enhance active learning PowerPoint presentations for instructors' use Model syllabus for an introduction to rehabilitation counseling course for instructors Exhaustive in scope, "The Professional Practice of Rehabilitation Counseling" will provide the expertise necessary for new graduates and practicing professionals who need to gain licensure and employment opportunities. "About the AuthorDr. Vilia Tarvydas, PhD, CRC, is a professor emerita of Rehabilitation and Counselor Education and founding Director of the Institute on Disabilities and Rehabilitation Ethics (I-DARE). She has worked in rehabilitation practice in traumatic brain injury and physical rehabilitation, and as a rehabilitation counselor educator for 40 years. Her scholarly works and national and international presentations have concentrated on the areas of ethics, ethical decision-making, and professional governance and standards. She has published extensively in these areas, and aside from this text, she is coauthor of Counseling Ethics and Decision Making (2016), a revised fourth edition of her earlier book, Ethical and Professional Issues in Counseling. Dr. Tarvydas has a career-long involvement in counseling professionalization, ethics, and credentialing. She served as Chair of the Iowa Board of Behavioral Science Examiners, and its Disciplinary Committee. She served on the ACA Licensure Committee for many years and more recently served on the Oversight Committee for the joint AACSB/ACA 20/20 Initiative. She also has had extensive experience in counselor certification, having served for 8 years with CRCC as Vice-Chair and Secretary, on the Examination and Research Committee, and as Chair of the Ethics Committee. Dr. Tarvydas is a Past President of three national professional organizations: the National Council on Rehabilitation Education, the American Rehabilitation Counseling Association, and the American Association of State Counseling Boards. She has been a member of the ACA Ethics Committee and the American Occupational Therapy Associations Judicial Council. She was a member of the ACA Taskforce on Revision of the Code of Ethics that produced the 2005 The ACA Code of Ethics. She chaired the groups that developed the 1987 unified Code of Ethics for Professional Rehabilitation Counselors and served on the Task Force that drafted the 2002 CRCC Code of Professional Ethics. Most recently, she was the Chair of the CRCC Task Force on Code Revision that produced the writing of the 2010 Code. She currently serves on the Council on Accreditation of

